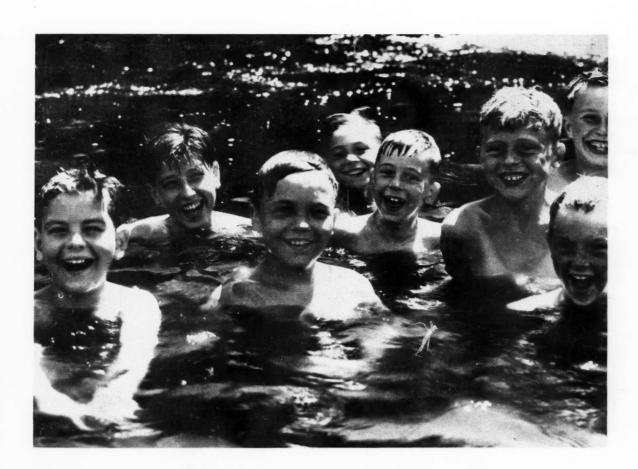
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OFFICIAL PUBLICATION - AMERICAN CAMPING ASSOCIATION



All-American Awards Conferred

March, 1950



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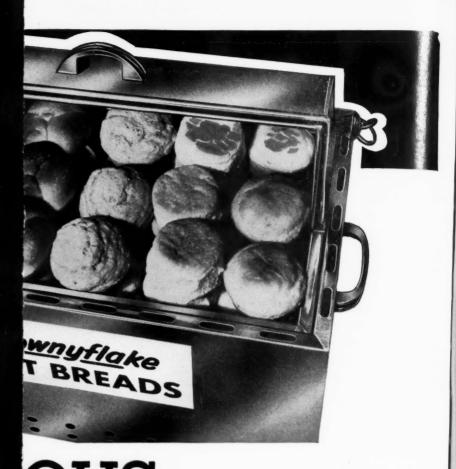
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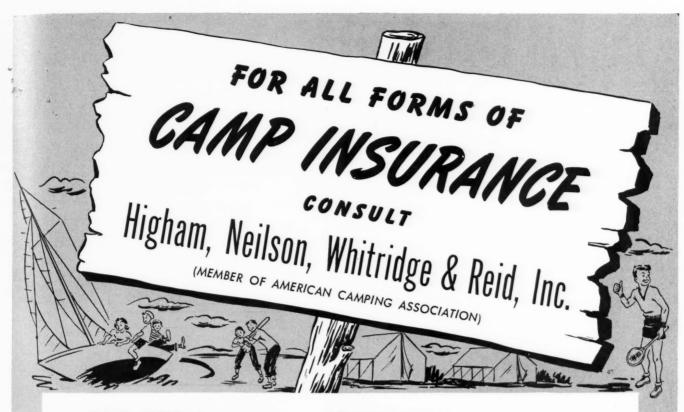
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1950 All-American Award Recipients (left to right, top to bottom)

Harriet Farnsworth Gulick, Brookline, Mass.

Barbara Ellen Joy, Hazelhurst, Wisconsin
Oscar A. Kirkham, Salt Lake City, Utah

Charles R. Scott, Newark, New Jersey Taylor Statten, Toronto, Ontario, Canada





Camping Magazine, March, 1950

All-American Awards Conferred

By Ray E. Bassett

Chairman, ACA National Committee on Recognition

THE AMERICAN Camping Association is inaugurating in this mid-century year of 1950 a new plan of recognition of living persons who have rendered exemplary service to the camping movement. Such recognition, it is thought, will have historical and inspirational value, as well as serve as an honor award for outstanding achievement. Five persons were selected for "All-American" distinction at the 1950 national ACA convention at St. Louis. Their photographs, together with brief biographical sketches, appear on this and the following pages. ACA salutes these great leaders for their outstanding contributions to camping!

Your Recognition Committee, composed of a chairman and a representative appointed from each of the seven ACA regions, took its assignment seriously. Committee members, in addition to the writer, were: Region I.—A. Cooper Ballentine; Region II.—Edward M. Healy; Region III.—Hugh W. Ransom; Region IV.—Mary W. Gwynn; Region V.—Victor L. Alm; Region VI.—Orrin Blanchard; Region VII.—Lenore C. Smith; Ex-officio.—Carol G. Hulbert, immediate past president.

It was decided to exclude from consideration present officers, board members, and employees of the Association. Through democratic processes and a simple majority the selections were determined. The task was not an easy one.

The five persons selected for recognition have personally contributed a gross total of more than 200 years to the development of organized camping in the United States and Canada. They represent a good cross-section, geographically, as well as a variety of camping interests. Letters from all of them have expressed their humble appreciation of the honor awarded and the gratitude which they feel they owe all their former and present associates who have aided them in their accomplishments which merited bestowal of the ACA recognition plaque.

HE DAUGHTER of Congregational Missionaries, Harriet Farnsworth was born in Cesarea, Turkey in 1864. She was graduated from Wellesley College in 1887 and taught school in Groton, Mass. until she married Edward Leeds Gulick, the son of missionaries to the Hawaiian Islands, who became head of the English Department of Lawrenceville School, Lawrenceville, N. J.

The name Gulick is outstanding in educational and camping circles, and has become indelibly associated with several of the pioneer movements of America's greatest undeveloped resource, the leisure time of her people. Mrs. Gulick is a distinguished member of that famous family which has furnished so many camp leaders and which has been such a powerful factor in the history and development of the camping movement in America.

In 1905, Mr. and Mrs. Gulick with their four children started their first Aloha Camp on Lake Morey, in Fairlee, Vt., with the large enrollment of 24 campers. All campers wore skirts and long black stockings. In 1910, 1915, and 1922 followed Aloha Club for old girls, Aloha Hive for younger girls, and Lanakila for boys. During the past 45 years more than 10,000 camping summers have been spent in these Aloha Camps.

Mrs. Gulick and her sister-in-law, Mrs. Farnsworth, started the Association of Girls Camps of the Upper Connecticut Valley, so far as we know the oldest organization of girls' camps. Mrs. Gulick was an early president of the old National Association of Directors of Girls Camps and has always been definitely interested in camping in this country and all over the world. She has been successful in developing the spiritual values of camping, and the Aloha Camps have always stressed internationalism through the foreign guest campers who must number over a hundred through the years.

Mrs. Gulick now lives in Brookline, Massachusetts, with her daughter-inlaw, Mrs. Leeds Gulick, and near her daughters, Mrs. Helen King and Mrs. Carol G. Hulbert, a former ACA national president. She goes to camp every summer and continues to give inspiration to campers and counselors through her morning talks, and her sympathetic guidance of young people who say, "Mrs. Gulick is the youngest of us all." Last summer there were 80 campers in the Aloha Camps whose parents had also been campers with Mrs. Gulick.

ISS BARBARA Ellen Joy has 27 years camping experience and is at present director and owner of Joy Camp, a private camp for girls in northern Wisconsin. Formerly, she was with the National Camp Fire Girls, New York City, in charge of the Department of Health and Outdoor Activities (now the Camping Department.) Her present addresses are Hazelhurst, Wisconsin and Bar Harbor, Maine. She received her B.S. degree from Simmons College, Boston, 1920; and her M.A. from Columbia University, 1925.

Miss Joy has been a special lecturer in Camp Counselor Training in a large number of universities in this country and Canada. In the American Camping Association she has served in many capacities, including that of president, vice-president, chairman of Studies and Research Committee, Private Camp Director's Committee, Editorial Committee and others. She prepared the annotated Bibliography of Camping published by ACA in 1943 and has revised this publication and kept it up to date.

It is perhaps in the fields of education and authorship of publications on camping that she has received the greatest national recognition through the American Camping Association; the American Association for Health, Physical Education and Recreation as an active officer and contributor; Comton's Pictured Encyclopedia as a special writer in rewriting the Camping Section in 1938, and as owner of a private en-

terprise known as Camp Publications, located at Bar Harbor, Maine.

Her hobbies include color photography, studying the American Indian, whittling, fishing, poetry, good music, and travel.

SCAR A. KIRKHAM of Salt Lake City has been for years associated with the camping program of the West. He was a leader in Western organizations, including the Pacific Camping Association, serving devotedly in building up the membership and program, and in formulating the Federation of that Association with the American Camping Association on a national basis.

For over 30 years, he has been associated in the leadership of the National Organization of the Boy Scouts of America. In great national gatherings and five great International Jamborees, he has given outstanding leadership. He has camped with hundreds of thousands of men and boys from all parts of the world in England, Hungary, Holland and France.

In the Church of Jesus Christ of Latter-day Saints, where he has given executive leadership, he has developed many programs and camps and given insipration to many thousands to find joy and satisfatcion in living in the open.

One of his hobbies has been the developing of short camping periods for fathers and sons. At one of these, held at Waterton Lakes in Canada, 1327 were present. At this time, the Union Jack and the Stars and Stripes were exchanged. On the mountain trails and around the camp fires of the West, you can hear his songs and stories.

He has developed many bulletins on camping.

HE YEAR 1889 marks Charles R. Scott's first contact with Boys' Camp as a volunteer leader of Reformed Church Boys' Club, Belleville, N. J.

In 1893 he began 41 years of service in the Young Men's Christain Association as Boys' Work Secretary in New Jersey and Consulting Director of 16 YMCA Camps in New Jersey.

In 1901 Mr. Scott organized Camp Wawayanda, a YMCA camp and served as Camp Director for 21 years. Wawayanda is celebrating its Golden Jubilee of camping this year.

In 1910 Mr. Scott was elected first President of the Camp Directors Association of America, of eleven members.

Dates to Save

March 10-11 — Annual Conference, Ontario Camping Association, YWCA Building, Toronto.

March 19-25 — 13th Annual National Wildlife Restoration Week, sponsored by National Wildlife Federation.

March 20-26 — Boys' Club Week, sponsored by Boys Clubs of America.

March 22-25 — Annual Convention, New York Section of ACA, Hotel Statler, New York City

March 23-26 — Annual Convention, Pacific Camping Federation (ACA), Asilomar, Cal.

March 23-25 — Fourteenth Annual Recreation Conference, Univ. of Massachusetts, Amherst, Mass.

April 24-30 — American Camp Week, sponsored by American Camping Association.

From this beginning 40 years ago has grown our present American Camping Association of 4400 members.

At the New York Sportsmen's Show in Madison Square Garden in 1911, Mr. Scott was General Chairman of the Boys' Camp exhibit which received nation-wide newspaper publicity for better understanding of the educational and spiritual value of camping with youth. He organized the first Scout Masters Training Institute and Boy Scout Camp of New Jersey at Wawayanda in the same year.

Through the years following 1911, Mr. Scott was active in promoting camps and advising on camp matters for various public and private agencies and interested individuals not only in America but throughout the world. He has conferred with leaders of 24 countries on four continents and has accompanied tours of camps in this country with delegates from Europe and South America for observation and interpretation of principles and methods of the American Camping Movement.

In 1934, in recognition of promoting the camping movement and World Friendship, a marble seat was dedicated in his honor at the International Fire of Friendship held at Camp Pelion of the YMCAs of Greece at which many nations were represented.

In 1943, he was awarded a gold medal for fifty years of outstanding service to youth by Central Atlantic Area YMCA Council.

Since retirement he is best known for publication of "Larry—Though" of Youth" containing letters, poems and college essays of Larry Foster, a Vawayanda camper. One of the best sellers in non-fiction class, reaching over a million readers (20 printings) and popular with older campers from coast to coast.

Mr. Scott is the author of many magazine articles on the physical, educational and spiritual value of camping. He lives in Newark, N. J.

AYLOR STATTEN of Toronto, Ontario, began his camping experience in May, 1905, when, in his own words, he "took a group of 12 older boys and a bulldog on a gypsy trip, from Toronto to Hamilton."

His early work was with the YMCA as Boys Work Secretary at Toronto, followed by that of National YMCA Secretary for Boys Work in Canada. He became recognized for his outstanding leadership in Boys Work for the Churches of Canada. For more than 25 years he has been owner and director of the Taylor Statten Camps and ably assisted by his wife and in later years by his son Dr. Taylor Statten and his daughter, Mrs. J. Harry Ebbs.

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In the 45 years that have elapsed since his first camping trip, his camping experience has both reflected and significantly affected the expansion and the refinements that have taken place in organized camping on this continent. His philosophy and practice, since the early twenties, as the general director of two notable camps for boys and girls, have embodied the increasing insights of the social sciences as applied to the art of character education through outdoor living. Thousands of camp directors and camps have been influenced by his pioneering achievements. His leadership in the organized camping movement has also been expressed in the capacity of president of both the Canadian and the American Camping Associations.

Mr. Statten has made a lasting contribution to the camping field through research, writing as both author and coauthor, assistance to the Association, and in extending a wholesome international relationship for the extension of camping.

Today Taylor Statten has a large following who recognize and acclaim him as the "Dean of Camp Directors.



The VALUE of WILDERNESS to Youth

By Wes H. Klusmann

National Director, Camping and Special Events Boy Scouts of America

N THE EARLIER DAYS of this republic the large majority of famies lived on farms. The family was an organized production unit by necessity. All members of the family had in one way or another to face the basic issues in living, or perhaps we should call it survival; these were food, shelter, health and protection. This contact with the soil, battling of the elements, and experience in the cooperative efforts needful to survival, combined with the freedom of the open, brought with it a certain wisdom and strength in character that helped build the foundations of our country.

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Slowly, but relentlessly, through the years a great change has taken place. The family has been moving toward the city, and even farms, now highly mechanized, have lost the wilderness nature of earlier days. While this has been going on we have been pushing back the wilderness, creating civilized parks with their gas plates, outdoor dining places, playgrounds, and resorts with a greater emphasis on doing something for people rather than on people learning to do for themselves. We are bringing up a new generation that could well grow into adulthood without making personal contact with the very basic issues of life and survival.

There are only two great resources in this notion today that will have any notice the effect upon the future. They

are: 1—our natural resources, and 2—our human resources — and of course that means our youth.

It is this younger generation with which we are concerned in this article, as well as the development of a sound national policy towards conservation. There are many hopeful signs that point the way to better practices in the conservation of both our national and human resources. There is growing realization that teaching of simple fundamentals in survival is not only desirable but tremendously important at this stage in our civilization. There is ample evidence that the skills of woodcraft and camperaft (knowledge of wilderness living) have great significance, because those skills are practical today and in addition bring to the individual certain spiritual value difficult to describe or measure.

Knowledge of primitive living and methods of self preservation are important today for seven principal reasons.

1—Great natural disasters such as fire, flood, hurricane and earthquake strike somewhere in this nation every year. As a result, the populations involved are forced, to a greater or lesser degree, to exist under primitive conditions. The skills of living in the open, knowing the lessons of self-protection and self preservation become high premium skills; at such times the highest

form of citizenship is self-sufficiency and the ability to help others.

2—The scourge of war has swept the world twice in one generation and until more effective methods are found to prevent it, the threat of its visit to our own nation remains. Lessons of the last war indicate clearly that chances of personal survival and success in warfare depend to a large extent on the ability of individuals to live and survive under primitive conditions. The simple skills of camperaft, woodcraft, and woodslore, combined with the knowledge of successful existence in the wilderness, were qualities sought and taught.

These skills were important not only to men in combat but to literally millions of civilians displaced by the war. It is undebatable that thousands of people, both military and civilian, lost their lives needlessly because they lacked the knowledge of self-preservation.

3—These are times of social and economic change. Great shifts in population have taken place several times in the past. The dust-bowl exodus and job dislocations during the depression of the 1930's are examples. Things of this sort can happen again. Often these changes were reflected by literally thousands camping along the highways of America seeking new work and new homes. Obviously the skills of wilderness camping

have some bearing on this problem because, reduced to its lowest common denominator, it is the individual knowing how to live under the simplest of conditions — meeting the problems of sanitation, safety, self-protection, food, shelter and health — that is important to successful living.

4-The rapid development of the airage, with its hundreds of planes now crossing the wilderness areas of the continents of the world, the islands and the seven seas, will inevitably result in many planes being forced down in primitive areas. It is now well known that a successful emergency landing in a primitive area is not in itself an assurance that lives will be saved. Of equal importance is knowledge of how to survive in the primitive area and how to find one's way through the wilderness. Camperaft and woodcraft again become high-premium skills when they are needed.

5. New lands remain to be explored and settled. The race for natural resources has resulted in a new surge in pioneering. Polar areas and the unexplored sections of several continents are today demanding the attention of our young people. Those having a background of how to exist under simple and primitive conditions, plus the scientific knowledge required, will be the successful pioneers of this age.

6—Need for wholesome recreation continues to be fundamental. Man has from his earliest beginnings lifted his eyes to the hills when he sought strength beyond himself. The quiet and soothing influence of the primitive life away from the noise, congestion and distractions of civilized existence, looms larger as an imperative need in the life of man today.

7. The need for strength in character is no less important. Admittedly the skills of wilderness camping are not prerequisites to good character, yet there seems to be no denial that the solving of the basic problems of existence and the social problems of relationships and all that is implied in successful group living can be more easily learned in the relatively isolated environment of the primitive open. Battling the elements, mastering the resources of the open, establishing necessary social controls and developing cooperative effort are the allies of the leader who would seek influences that build strength in character.

We can make a tremendous contribution to the future of this nation by working on two desirable objectives.

1. To use the simple skills of camperaft and woodcraft (primitive living) in building the qualities of good character in the youth of today. This is a great mission, unfulfilled but highly promising in its challenge.

2. To use our best influence to preserve certain areas in America as wilderness roadless areas, so that the encroachment of civilization may be halted and the waterways and trailways become, in truth, paths to quiet contentment and adventure.

To attain the first of these objectives



the camp directors of America need not move their camps into isolated wilderness areas. But they can and should give program emphasis toward greater development of the basic skills of wilderness camping. The program can well extend quite beyond the tent or cabin areas of the established camp. Many foresighted camps are aready developing programs of this type. There are colorful adventures and stimulating experiences awaiting those who will seek to find program interests and renewal of the spirit on the trailways leading away from the more civilized areas of our camps.

The second objective is in two parts. One has to do with conservation of our natural resources from a program standpoint. The other is concerned with the influence that can be exerted by camping people to conserve some of the wilderness areas of America.

Senseless waste and destruction of our natural resources goes on apace. We must find ways to make our youth conscious of the problem. We must use our imaginations in developing camp program projects that will make of our camps demonstration areas for the best conservation practices. We can replant eroded hillsides, check the run-off of storm waters, protect forests and encourage repopulation of game areas—if only we can stimulate our campers to sense the program and citizenship implications inherent in these activities.

There are various groups in America who are concentrating on the protection of certain wilderness areas. One such area that commands our attention today because of its glorious historical past, its promise of eternal natural beauty, and its significance in international relationships is the Quetico-Superior Area. This shares the border lakes and their myriad connecting waterways between Canada and the United States.

This land of voyageurs, the center of the fabulous fur trade of earlier days, and the primitive water highway between Canada and the United States, is one of the great projects in which the conservation of natural and human resources becomes a dual objective. In addition the proposed creation of an International Peace Memorial Forest in the Quetico-Superior country would represent a fine method of commemorating the service men and women of two nations. This living memorial to those who struggled together in two world wars will stand also as a reminder of over a century of peace and cooperation between two great nations.

The value of the wilderness to youth is in a sense transcended by the value of a well trained youth to a nation. This, then is our high purpose:

To provide practical experiences in living in the open for our youth, because we know that through the practice of the skills of camping and the attendant knowledge of how to use the resources of the open—they will be prepared with the basic skills for meeting emergencies in life.

They will be more likely to be imbued with the qualities of character Walt Whitman had in mind when he said, "Now I see the secret of the making of the best persons. It is to grow in the open air, and to eat and sleep with the earth.

The camping movement in America can earn the everlasting gratitude of a nation and its youth by constantly improving its program content in the direction of camperaft and woodcraft skills and by active support of organized efforts to preserve wilderness areas in America that can well be a proving ground for tomorrow's citizens.

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PRE-TREAT Your Staff for Receptivity

By Irwin Haladner and Alan Klein

Camp Wabi-Kon, Timagami, Ontario

agreement among camp directors that a pre-camp training program is a great asset, not all camps are in a position to arrange one. Counselors come from long distances, university exams interfere, and other problems often prevent pre-camp meetings of staff in the city. There are, however, many important things to be said to the staff to prepare them for camp, even before a pre-camp training period on the camp site.

Many camps, confronted with the impossibility of convening staff in the city before camp, have tried to orient them through a series of letters. For instance, this past year, our camp sent ten letters, one a week. The series starts with a simple statement of the objectives of camping. It progressed through the following subjects: What is a Counselor's Job? Theory of the Camp, What to Know about the Camper, Discipline, Records and Reports, The Cabin Group, Safety, Privileges and Obligations of a Counselor, The Specialty Counselor, The First Day in Camp.

Each letter invited answer and comment and some of the staff took the opportunity to answer and express themselves. By and large the staff revealed that they had erad the letters and were helped by them. This applied to experienced as well as new counselors, but the newer ones seemed more appreciative because the letters gave them some preview of what the camp would be like. The philosophy of the camp expressed itself throughout every letter, and the interest in the camper and the counselor could be felt in the informal friendly tone. When they reached camp, most staff members said that they thought the weekly communications had drawn them closer to camp and had given them a keen anticipation of a good summer. They were pre-treated for receptivity.

It is not possible to reprint the letters in their entirety here, but a few examples will be helpful to illustrate their type, tone, and content. On the subject, "What are the duties of the counselor?" a small section of the letter read:

"The counselor helps his youngsters to discover new things and to explore the adventure and glamor of real life in the out-of-doors. He does not give them the answers but leads them to where they can be found. Learning is experience. The counselor sets the stage and introduces the camper to things and experiences which stimulate him to pursue them, and thereby learn. This does not just happen. It is present as you rise above routine, with initiative and zest, to discover the best in each situation. But, your own geratest achievement, your own greatest thrill, will be to discover the best in each of your campers."

In a letter on, "How to better understand the camper:"

"We all need security; that is, to feel that we are accepted and liked. Have you ever noticed how uncomfortable you feel when you are in a group and you think you are not liked? Makes you want to leave or tell them off, doesn't it?

"There is a need also for recognition; that is to feel that we are important and worthwhile and that others recognize us as such. That is why it is so much better to praise your campers than to criticize them. Use praise generously. Encourage your campers. No one likes to be lectured or bawled out. When someone bawls you out, you just get mad, or else you feel like two cents — at least I do.

"We all have a desire for achievement and growth; we want to be successful and happy. Let us plan our prgrams with our group to that end. We also want opportunities for self-expression, to gain satisfaction and fun. When we do not have these things we react, so look for the cause not the symptom. Let's say, 'I wonder why so and so acts the way he does — how can I help him?' Instead of, 'Boy, is so and so a nuisance!'

"Lying, stealing, bullying, selfish ess, beefing, eating problems, shyness, fear, homesickness, etc., are symptoms. We prevent these symptoms from showing if we give recognition, affection, acceptance, and an opportunity for self-expression and achievement. When we create an atmosphere of friendliness and praise, understanding and helpfulness, and try to know our youngsters as individuals, we save ourselves a lot of needless grief, and what is more important, we and our campers are happy. I don't think anything is more important than happiness, do you?"

Here is an excerpt from the letter on discipline:

"May I add a few usual misuses of discipline which I am sure you will agree should be out-of-bounds in camp. We are all familiar with the counselor, who, due to his own weakness, loses control. Because he is failing, he resorts to threats, physical force and emotional pressure. This is an indication of absence of self-discipline on the part of the leader. Happy, healthy youngsters will not grow in a punitive climate.

"Then there is the counselor who drips love and sweetness. She tells her cabin group how nice she is and how she never publishes them and how bad she would feel if they weren't lambs. This is sheer blackmail. It breeds a group dependent upon the leader, fearful and unable to plan or be self-reliant because it might hurt or displease her.

"And how about hostile competition? More competitievness than children need often brings about hatreds, tensions and fear in the group. Reward is given to the one who tramples upon any who dare to compete with him, and shame comes to the one who doesn't make the grade. This is a dog race and racing dogs don't develop cooperation and mutual love while the race is going on.

"Watch out for the group-pride climate where discipline means only our cabin must be best and woe unto him who stains that record! This is a form of nationalism where loyalty to the state is supreme.

"There is a chance to relax this summer and give youngsters a chance to really grow. It doesn't mean we lack

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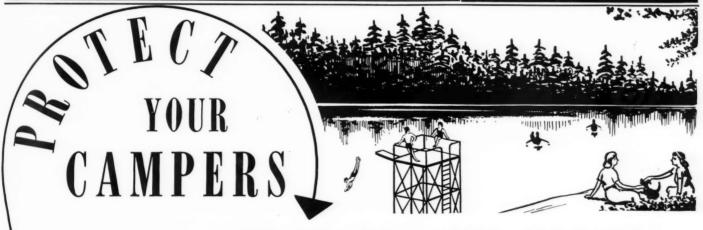
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Dep't. P. HALESITE, LONG ISLAND, N. Y. discipline altogether, but that we create mutual respect and use punishment sparingly, based upon our understanding of the individual and our desire to help him. If we get a kick out of youngsters, we won't want to kick them."

Health and safety were stressed in one of the letters:

"I mentioned prevention. It's up to all of us to keep our eyes open for possible hazards on the waterfront, in swimming, while canoeing, sailing, on trips, etc. Look about for cracked boards, loose railings, unsafe steps, rusty nails, broken furniture and screens, jagged edges, loose rocks in paths, roots, broken glass and tin cans. Along with all of this see that your campers eat sensibly, wear proper clothing and are conscious of cleanliness.

"Let us all be safety and health conscious and see if we cannot get by without one serious mishap all summer, to campers and staff alike. Don't you thing the result would be worth the effort?"

An attempt to get across the idea that the specialty counselor was a regular counselor working toward the same goal as the cabin counselor, met with success. A part of the letter on this subject gives the idea:

"It is the job of everyone to work as a team to make camp a happy and worthwhile experience for every child.

"Your specialty is important only in so far as it enriches the camping experience and is in harmony or cooperation with the other specialties and the general program. It is important that our handling of the campers be consistent and that you, in your activity, help them to grow and to be happy, regular kids."

During the summer at camp, the staff decided to use the letters for discussion purposes at staff meetings, and many lively sessions followed. This proved the value of the method as a preliminary step for in-service training, but the results have even more meaning. It was learned what had been suspected for some time; namely, that a pre-camp training program, no matter what the method, needs follow-up.

Meetings at camp were conducted in an inofrmal manner, with the camp director in the background. An atmosphere of complete freedom of discussion was established. Any counselor was encouraged to say what he thought. Again it was found that a lecture or letter might be heard or read and even absorbed, but not always agreed with or acted upon. Our experience confirms the belief that free participation by the staff in matters of philosophy, policy and camp counseling is indispensable to good camping. The letters paved the way for that participation in camp, sensitized the staff, and invited discussion.

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Copies of the letters may be obtained by writing to the Ontario Camping Association, 236 Bloor St. West, Toronto. Please enclose 10c to cover cost.

Swimming for Beginners



We are indebted to the American Red Cross for this item, and the accompanying photograph, which describes a device designed for the instruction of beginners and the perfecting of swimming strokes. Known as the "Swim Easy," the hollow center board is made of 1/4 inch white pine plywood, 2 feet by 8 feet in dimension. It is

secured at the ends, sides, and center by 1 inch by 2 inch white pine strips attached by means of waterproof glue and brass screws. Holding handles along either side of 1-1/8 inch round pole stock, secured to the board by the end and center cross strips, which are 2 feet four inches long. Excellent success is reported by users. nt

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Bark Crafts

By Ellsworth Jaeger

Curator of Education, Buffalo Museum of Science

ARK CRAFTS were outstanding accomplishments of the Woodland Indians for many hundreds of years. Bark furnished them, as it does campers today, with a raw material that can be used in numerous ways. Barks of several trees were commonly used by the red man, but birchbark — that is the bark of the canoe birch — was best suited to bark crafts. Since the canoe birch did not grow in all woodland regions, the bark of American elm, hickory, several pines, poplar, cottonwood, white cedar, spruce and hemlock was also used.

I hope you do not think that I am suggesting that you go to all your nearby trees and pull off their bark to provide craft material. On the contrary, I believe that every tree should be a valued possession and that it be used only after careful consideration. In every area, every year a number of trees are blown down by storms or sacrificed in the development of building sites. No use is ever made of the bark, which could be processed and

Gathering Bark is not difficult. To strip bark from a tree make a straight cut down the trunk and work the bark off with a wedge. If any places appear

saved for years if stored in a dry place.

off with a wedge. If any places appear where it is difficult to separate the bark from the wood, gently pound the area with a wooden maul.

area with a wooden maul,

To Carry Bark, roll it up opposite to the natural curve. Heavy barks, however, like that of the elm, might have a tendency to crack if rolled in this way. The Indians roll the bark neatly for transporting, and flatten it by placing the outer side down upon the ground, weighting it with stones or logs. If the bark is too dry, pour hot water over it before attempting to flatten it.

In Preparing the Bark for use, soak it in hot water. This will make it pliable so that it can be manipulated without the danger of cracking. Rough, coarse barks, such as elm, should be scraped on the outer side, so that much of the thick roughness is eliminated, making the bark more supple. If colors are to be applied to the birch-bark surface, it should be scrubbed with soap and water to remove the resinous powder that adheres to the bark.

Bark Craft Tools needed are a sharp knife, a pair of large scissors, an awl for punching holes into the bark and a few large darning needles, if inner bark is to be used for sewing. Watap will be stiff enough to be pushed through any awl-made holes. Lacing holes should always be punched with an awl, the awl being carefully twisted to make a smooth, round hole. Be sure to soak the bark in very hot water before using.

Bark Book Marks are easily made and very little bark is needed. The drawings (A, Fig. 1,) show the patterns, which are right angles of bark sewn together with bark or fibers, evergreen tree roots or colored yarns. By a few simple alterations the right angle book mark can be made into a heart design (B.)

Bark Book Covers are easy bark projects. They can be made of birchbark or the heavier elm barks. Make the book covers a bit larger than the books so that the covers will easily slide into the pockets. Measure the allover height and width of the book, including the back binding. Cut the bark about three-quarters of an inch larger all around and cut two pockets the same height as the cover and about three inches wide (C.) If heavier bark, such as elm, is used, shave or scrape off the corky bark all around the edges and on the back where the cover will bend (D.) Take off all thick bark on the pockets. Score two lines with the awl on the cover a little wider than the back of the book so that it will easily bend at these places (E.)

Now punch holes about a half inch apart all around the book about a half inch from the edge (F.) After you have punched the cover, put the pockets in place and with a pencil mark the position of each punch hole upon the pockets (G.) With the awl, then make



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Camping Magazine, March, 1950



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holes in the pockets where the pencil marks are located.

The cover is now ready to lace together. Soak clean spruce or other evergreen roots for inner-bark fibers in water until pliable and then lace the cover and pockets together with a simple overhand lacing (H.) The finished book cover will be most attractive if the work is neatly and carefully done. (I.)

Bark Hat Bands are good looking, woodsy and not at all difficult to make. Various barks, including birchbark, can be used in this project. The drawings show several different types of hat bands, the simplest being merely a strip of bark about two and a half inches wide, fastened together around the hat with a locking arrow inserted between two veritcal slits (A, Fig. 2.)

Another design shows an over-lapping band of bark held together with a bark concha and by two stitches of watap. A few tassels of white pine add a decorative touch (B.) Be sure to soak the bark and lacing fibers in hot water before using.

If birchbark is used, designs can be made by scraping off the dark tan inner-bark layer, revealing a lighter colored under-bark. Merely draw a simple Indian design and scrape away the bark around or inside it with a small blade of your pocket knife (C.) Beautiful, simple, contrasting designs can be made in this way. This is shown in (D.) If extra decorations are desired, punch holes along the edges of the band and make border lacings. This project offers an endless opportunity to those who have ingenuity.

Bark Pocketbooks are more complicated than the projects shown before. However, as in the previous suggestions, various barks can be used in the making of the pocketbooks. The pattern used in making the one illustrated is shown in (A, Fig. 3.) As mentioned in the book cover, if thick bark is used, the coarse, corky material should be scraped away from all areas where folding or bending occurs, and of course where there is overlapping. The drawing also shows where the bark is scored to allow for folding (B.) All lacing holes should be punched, so that areas which overlap and are to be laced together will have the lacing holes directly in line with each other. This can be done by experimentally folding these areas over each other and marking the punch holes (C₁) so that each is in line with the other.

The lacings can be any of inner barks, plant fibers or watap (D.) These, like the barks, are soaked in hot water to make them pliable. The ends of the pocketbook are laced with a simple in-and-out stitch carefully spaced (E.) The carrying strap (F) is a broad band of inner bark, leather or webbing. Two tie strings are used to hold the purse shut (G.)

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If birchbark is used, the "scraping design" method may be used for decoration. Several designs of this type are shown in (H.) Small accessories, such as bark-framed mirrors and small bark change purses, may also be added (I.)

A bark purse can also be used as a tinder pouch for flint and steel fire-making sets. In fact, the Indians and pioneers carried their flint and steel fire-making equipment in pouches such as these, made of various materials, including bark or buckskin.

Every camper, in fact every school child should be taught the fundamentals of combustion and fire making without matches, not that he will use it in his modern, push button, gadget home, but because he should have an understanding of the principles of fire. In camp he has the fundamental materials always present. All he needs to do is to gather them and use them as the knowledge of the past directs him.

This article is pre-printed from a new book by Ellsworth Jaeger, titled "Nature Crafts." The entire book is being published this Spring by the Macmillan Co.

Lay Camp Committee Active

We say, "Yes!" If camping is living comfortably in the out-of-doors; if camping is doing nature hikes, outdoor cooking, trailing, playing games, sharing in group experiences, then Day Camping not only belongs to the camp family but is a close relative. Day Camping may be the youngest, but it's here with all the problems of growing pains and adolesence.

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ACA's Chicago Camping Association's Day Camp Committee of busy but eager members has been an active group since 1946. In 1949 they formulated a very ambitious plan. The family raised an eyebrow or two, but smiled their indulgence and gave us an understanding nod. We were launched. We could try our wings with family approval.

Committee members were selected on a basis of interest and experience. An attempt was made to get a complete representation from all groups engaged in Day Camping. The committee members came from Settlements, YMCA, City Park District, County Forest Preserve, Campfire Girls, Private Day Camps, and Girl Scouts. With a common interest in Day Camping, the total group benefited by the variety of affiliations.

For the 1948-49 season the committee set as its objective training for staff members. A series of four meetings was held.

Many Day Camp members took advantage of the opportunities provided. The Committee assumed the responsibility for the leadership every session. In addition the committee prepared three bulletins covering material related to the meetings. A subscription fee of fifty cents was charged to cover the cost of the three bulletins, and about 165 individuals subscribed.

For 1949-50 the committee is continuing in its efforts to provide opportunities for training. However, because of many requests and because of the genuine concern over the state of Day Camp practices the group has decided to place major emphasis in an effort to define standards and good practices in this area of camping. Day Camping needs to be going along with the family toward the goal of implementation of standards.

The committee is aware that the standards may turn out to be minimum, but we are unanimous in our belief that standards are a major need. To define the standards, a yardstick for day camping is the first step. Putting the yardstick to good use to secure better day camping is a longer process. Parents need this measuring rod in choosing day camps for their children. Directors will have a guide to evaluate their programs. It can be the tool that will make American Camping Association membership meaningful for Day Camp operators. The youngest member is growing up!

-Mrs. F. W. Sullivan

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To Help You Train Your Staff

By Reynold E. Carlson and Ralph E. Ash

▼ERTAIN ASPECTS of camp leadership training could benefit greatly from a greater use of good camp films. Films must not be a substitute for actual participation, but they may serve a useful purpose in arousing interest, in demonstrating proper techniques, and in teaching new skills.

One of the great drawbacks in the use of films has been the lack of sufficient suitable films and of information about those that are available. It is hoped that eventually a brief publication may be prepared by the American Camping Association on films and sources of films suitable for camps. Such a project will require the cooperation of film users about sources of good movies, strip films, and slides. A brief, highly selective and annotated list would probably be of greater value than an exhaustive one. The following list of films and film sources is just a beginning. Suggestions for additions should be sent to Mr. Bob Gould, chairman of the leadership training committee of the American Camping Association, 2111 Park Grove Avenue, Los Angeles 7.

In one camp leadership training course the film "Making a Pack Basket," was shown. Our interest stimulated by the film, we went on the following day into the woods in search of a black ash as prescribed by the film. It involved considerable search to find a suitable tree so located that it could be cut without injury to the forest. The log was brought back into camp; and at off-times during the next few days the splints were pounded out and trimmed. Enough material was made available so that a good many pack baskets and smaller articles were made. Here was a case in which a movie aroused interest and gave sufficient detailed instruction so that the leaders-intraining could undertake and complete a project new to them.

The name given after each film description is that of the producer or original source. Some of these producers, however, do not distribute their own films, but make them available through regularly established film rental libraries. Requests for films in which you are interested might, therefore, well be made to your usual sources of films. GENERAL CAMP FILMS

There is a great need for general camp films that illustrate good camp practices and organization and that emphasize the values of camp life. Here are a few such films now available.

Camping for Girl Scouts. 15 minutes, sound, color. Girl Scouts.

Patrol and Troop Camping. 22 minutes, sound, color. Boy Scouts of

School Time in Camp. 19 minutes, sound, color. Life Camps, Inc.

LEADERSHIP

Few films now available deal with problems of leadership. We need pictures which include techniques of dealing with specific types of behavior problems of individuals as well as with the democratic group process. The film listed below is of a type that discusses a problem and suggests means of handling that problem.

Learning to Understand Children. 2 reels, Part I. Diagnostic Approach. McGraw-Hill Text Films.

Learning to Understand Children. 21/2 reels, Part II, Remedial Program. McGraw-Hill Text Films.

Shy Guy. 13 minutes, sound, color or black and white. Coronet.

OUTDOOR LIVING SKILLS

Films are wanted that actually illustrate camping techniques: cooking, map and compass work, packing, firebuilding, etc. Here are a few films and slides that are now existing in these fields.

The Art of Building a Fire. 15 slides. Wards.

Axemanship. 11 minutes, sound, black and white. Boy Scouts of America.

Basswood for Honey, Emergency Food, and Indian Cordage. 10 slides. Wards.

Fire Building and Cooking. Sound, black and white. Boy Scouts of America.

How to Sharpen Your Knife and Use It Safely. 12 slides. Wards.

Knifecraft. 11 minutes, sound, black and white. Boy Scouts of America. CAMPCRAFT AND ARTS AND CRAFTS

There are a great many films available in arts and crafts. Scarce, however, are films that teach techniques for using materials that come out of the camp environment. Included are:

Craftsmanship in Clay. 10 minutes, sound, color. Indiana University Audio-Visual Center.

Making a Pack Basket. 20 minutes, sound, color. Boy Scouts.

Making an Indian Tipi. 17 minutes. Boy Scouts of America.

Portage. (Shows making of a birch bark canoe). 20 minutes, sound, color, National Film Board of Canada.

Tie Your Own Flies. 10 minutes, color or black and white. Hawley-Lord

NATURE AND CONSERVATION

One of the problems in the nature field lies in the difficulty of adapting material to the locale of the camp. A film on forests of the west would not be applicable in the eastern woods. The various state departments of conserva-

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To Broaden Campers' Knowledge

By J. R. Bingham

Association Films, Inc.
Former City Camp Secretary,
New York YMCA

PICTURE is worth ten thousand words." Thus spoke Confucius.

Educators have been woefully slow in accepting the implications of this sound observation for the teaching and learning process. Necessity caused our military, industrial, and government leaders to expermient on a vast scale with the use of all manner of audiovisual aids and methods in World War II. Results on all counts were little short of amazing. In the last few years more progress than ever before has been made in adapting these new tools and techniques to education. Great ingenuity and skill has been shown by producers of films, filmstrips, slides, and recordings designed to make clear educational concepts, motivate attitudes and action, broaden understandings, and teach skills. In almost every field of knowledge, use of a visual approach combined with sound has proved to be more resultful than the traditional methods of reading and lecture. Sound motion pictures, skillfully produced and intelligently used, can short-cut the time required to present and make clear ideas and concepts often very difficult by verbal methods alone.

For example, the principles and workings of the internal combustion engine and all its moving parts can be clearly shown through the use of animated drawings. Lapse-time photography can show and explain the growth of plants and how they develop. Intricate surgical operations can be shown to medical students with action slowed down to a point where each movement of the scalpel is clearly evident.

Important historical events have been dramatically portrayed in many films to make the past live for us. Industrial and chemical processes have now been made available in films to give the student or layman a better understanding of the mysteries of chemistry and the miracles of production which contribute so much to our American standard of living.

Within the past few years, a wealth of new film material has been created to help adults and young people better to understand themselves and their relationships with other human beings. The titles of a few of these films will make clear their subject matter and purpose: "Feelings of Hostility," "Feelings of Rejection," "You and Your Family," "You and Your Friends," "Are You Popular," "Table Manners," "The Supervisor as a Leader," "Prejudice," "Body Care and Grooming," etc. New series of films of these types now in production will add to the resources for teaching better human relationships.

Summer camps have become living laboratories in human relations for millions of children and adults in recent years. With smaller families now the prevailing pattern, many young children tend to become self-centered, socially maladjusted, and poorly prepared for the difficult problems which a complicated society presents. Group living in an environment close to nature, with sympathetic guidance of adult counselors, is a strong corrective for many of the failures and weaknesses of family life in urban society.

Learning by doing has been widely accepted by most summer-camp directors and leaders. Field trips for nature study, collections of animal and geological specimens, hikes and overnight camping trips, plus group activities of all types are recognized by educators as about the most ideal learning situa-

tions. In order, however, to make the most of these opportunities, a high degree of knowledge, skill and understanding is required of counselors.

Too often, camp counselors lack the age, maturity, training, and experience to fit them well for such important responsibilities. Colleges and universities, concerned with scientific, historical, and similar subject matter, provide all too little training in practical psychology and humanities. The usual precamp staff-training sessions and in-service training during the camping season are often totally inadequate to meet the needs and opportunities presented.

Certain of the new human-relations films may be of value for staff instruction. "Learning to Understand Children—Diagnostic Approach," and a companion film, "Remedial Program," illustrate sound principles and methods of child guidance. "Shy Guy," "Feelings of Rejection," and "Feelings of Hostility," give an insight into some of the more common personality and behavior problems which crop up in camp.

"Broader Concepts of Method-Part One — Developing Pupil Interest," and "Part Two - Teacher and Pupils Planning Together," contrast the leader-dominated session with the groupparticipation method. Since undesirable sex attitudes and behavior sometimes become evident in camp, counselors and leaders must have an understanding of these problems and be prepared to meet such situations as they arise. "Human Growth," an excellent film for adolescents, "Human Reproduction," for young adults and parents or leaders, and "Human Beginning's" for younger children, can be used helpfully for staff-training purposes.

Few camps have used films for activity programs in a large way. Yet there are excellent subjects available

(continued on page 23)

To Help Train Staff

tion and the state universities often can provide help in securing material pertinent to the camp environment.

Forests Forever. 23 minutes, sound, color. U. S. Department of Agriculture.

Realm of the Wild. 27 minutes, sound, color. U. S. Department of Agriculture.

Scout in the Forest. 22 minutes, sound, color. Boy Scouts of America.

This Vital Earth. 10 minutes, sound, color. New York Zoological Society.

Special Activity Films

Many activities that have been filmed have an application to the camp program. Here are some of them.

The American Square Dance. 12 minutes, sound. Coronet.

Archery for Beginners. 13 minutes, silent, black and white, Bell and Howell.

Leatherwork. 20 minutes, sound, black and white. IT and T.

Orienteering. Sound, color. Silva Compass, Inc.

Trigger Happy Harry. (Riflery.) Sound, color, 21 minutes. National Rifle Association.

WATER ACTIVITIES

There are a considerable number of good films dealing with swimming, fishing, boating, and sailing. Only a few are listed.

Advanced Swimming. 10 minutes. Official Films, Inc.

Canoe Country. Wisconsin Conservation Department.

Elementary Tactics of Life Saving. 20 minutes. Official Films, Inc.

Heads Up. (Swimming) American Red Cross.

Indian Canoemen. 10 minutes, color. Hawley-Lord.

Learning to Sail. 10 minutes, color. Hawley-Lord.

Let's Go Fishing. 19 minutes, sound. General Motors.

Northern Canoe Expedition. 20 minutes. Boy Scouts of America.

Swimming for Beginners. 10 minutes. Official Films, Inc.

HEALTH AND SAFETY

While health and safety in camps have not been dealt with directly in many films, the health and safety practices filmed in other situations are often applicable.

Emotional Health. 20 minutes, sound, black and white. McGraw-Hill.

First Steps in First Aid. 28 minutes, sound, black and white. U. S. Bureau of Mines.

Hook, Line, and Safety. 17 minutes, color. Aetna Life Affiliated Co's.

Life Saving. 16 minutes, sound, black and white. U. S. Department of Agriculture.

Frying Pan and the Fire. 18 minutes, color. U. S. Forest Service.

FILM SOURCES

The American Red Cross, Washington, D. C.

Association Films (YMCA Motion Picture Bureau), 35 W. 45th St., New York City 19.

Baily Film Service, P. O. Box 2538, Hollywood, Cal.

Bell and Howell, United World Films, 445 Park Ave., New York City 22.

Boy Scouts of America, 2 Park Ave., New York City 16.

Castle Films, United World Films, 445 Park Ave., New York City 22. Coronet Productions, 65 East South

Water St., Chicago 1.

DeVry, American Film Registry, 28 East Jackson Blvd., Chicago 4.

Encyclopedia Britannica Films, 1150 Wilmette Ave., Wilmette, Ill.

Hawley-Lord, 61 West 56th St., New York City 19.

Indiana University, Audio - Visual Center, Bloomington, Ind.

McGraw-Hill Text Films, 330 West 42nd St., New York City.

National Film Board of Canada, Daily News Building, 400 West Madison Street, Chicago 1.

New York University Film Library, 71 Washington Square, New York City 12.

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Official Films, Inc., 25 West 45th St., New York City 19.

Pictorial Films, Inc., 625 Madison Ave., New York City 22.

State Agencies: State Universities and Extension Divisions, State Conservation Departments, State Fish and Game Departments, State Tourist Bureaus or Chambers of Commerce.

Teaching Film Custodians, 25 West 43rd Street, New York City 18.

University of Michigan, Audio-Visual Education Center, Ann Arbor, Mich.

United States Department of Interior (National Park Service), Washington, D.C.

United States Department of Agriculture (United States Forest Service), Washington, D. C.

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To Broaden Knowledge

for almost every area of camp activity — tailor-made for motivation and skills-training purposes. A good example of this is a series of three one-reel aquatic films "Beginners Swimming," "Advanced Swimming," and "Diving Fundamentals." Used with new campers soon after arrival, these films serve two good purposes:

- 1. They make water activities seem fascinating and easy, removing much of the fear which often hinders instruction in water sports.
- 2. These films have definite value in supplementing the actual instruction by the waterfront staff.

"Tennis for Beginners," "Advanced Tennis," "Play Ball Son," "Play Volleyball," and many other sports films can serve a similar purpose with land activities.

A wide variety of films dealing with insect, bird, and animal life stimulate interest and provide information in connection with camp nature-lore programs. Among these are "Animal Cunning," "How Nature Protects Animals," "Birds of the Barrier," "Nature's Songsters," "The Monarch Butterfly," "Frog," and many others.

Film libraries have available a wealth of material at nominal cost which deals with other lands and people. Such films are important today in helping to create better understanding of our neighbors near and far in the world.

Films designed to create better intercultural understanding and relationships also are plentiful. "The House I Live In," "Man-One Family," "Brotherhood of Man," "Make Way For Youth," "The Color of Man," "Americans All," and many others are available for group use.

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Films with educational value should be used as a resource for skills training and motivation, to provide needed information and for other useful purposes, in addition to the usual program of selected entertainment films for rainy day or occasional evening activities. Since educational use of films in summer camps is so limited as yet, it would be very helpful if those directors using films either for staff training or activity programs would write concerning their experiences to CAMPING MAGAZINE so that such material could be made available to others for use in succeeding camping seasons.

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THE CANADIAN CAMPING MAGAZINE COMPANY

Published JUNE, 1949

Good Ideas --

Conduct Contest

Our cabin of 12 to 14 year old girls liked a plan which involved a daily check of duties and personal belongings at any hour of the day by one of the cabin counselors. Five points were awarded for perfection in each, so ten was the highest possible total in a day. Minus points were given for conduct unbecoming to a good camper during the rest hour and after taps. This system involved a good deal of record keeping, but it was amazing the interest and importance it held. Every day's results were posted, and the totals were added at the end of the first four weeks, and then again at the ned of the seventh week. Having two totals provided an opportunity for the girls to see their own improvement.

Girls whose scores placed them in the top half of the cabin group were taken on a supper trip each time by those in the lower half, who built the fire, cooked, served, and cleaned up. Actually all of the girls enjoyed outdoor camping immensely so it was not work, but play for them. Nevertheless, their standing in the group was important to them, and it led to concentrated effort in

improvement.

-Marilyn Meyer Joy Camps

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Self Instruction

About half way through the summer I completed a nature trail at camp; this nature trail was a vital necessity, for the woodlands surrounding the camp were a veritable jungle grown up with bull briar and poison ivy. I used this nature trail as most nature trails are used; I mean by this, taking the children out and showing them the various



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birds and plants, having them paint and put up signs for the trees, flowers, shrubs, etc. However, I found that while young children certainly enjoy such supervised activity, they do not retain any great amount of knowledge concerning what they see.

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Then I had an idea. I divided the children into small groups, about four or so in each, gave each group a pair of field glasses, bird book, and pencil and paper. I instructed them to make a circuit of the trail, writing down the names of the birds and flowers which they saw and if they could not identify the bird or flower to bring back a description so that I would be able to help them

Needless to say, the children loved it. They would come back with glowing accounts of the various birds and animals that they had seen, or begging to know what the little black bird was with the orange wing and tail patches. This was different! Instead of following behind me in a long line and looking up only when I pointed, the campers stalked carefully through the woods like Indians, noticing every sound and unusual movement in the leaves. Every

bird or flower seen would require a long conference among themselves and if they failed to identify it, the description was fresh in their minds when they got back. Woe unto me if I could not name it for them.

You can show a child nature, you can know every tree, bird and flower and the children will respect you for your knowledge but they probably will not absorb much of it. A child learns and retains far more when he discovers nature, I decided to let the children tening politely to his counselor. That was my idea. Instead of trying to teach nature, I decided to let the children teach themselves — I was their helper.

-Wallace A. Jones

Season Your Lumber

Home-grown lumber should be seasoned before using it in camp buildings. Here's the length of time lumber should season before it is used:

Oak, 180 to 400 days; ash, 70 to 110; hickory and cherry, 150 to 200; elm. 80 to 130; walnut, 120 to 170; basswood, 30 to 70; softwoods, cut in midwinter, 120 days; in mid-summer, 20 to 50 days, depending on thickness.



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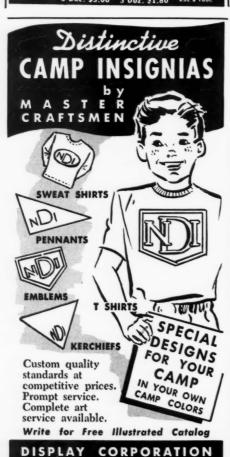


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Notes from National

By Gerald P. Burns ACA Executive Director

EELING THAT the general membership, as well as the Board of Directors, might like a report on our past year's activities, we are submitting herewith some excerpts from the Annual Report of the Executive Director. To think we can report any sizable portion of the operation of ACA for the past year in the space allocated would be an illusion. At best, we can touch only lightly on the points of greatest interest to members of the

Readers are urged to see the "big picture" of ACA, its problems and potentialities, its resources and limitations, realizing that nationally we have three people attempting to perform both a 'professional membership" and a "national service" type of job.

PROGRAM

The program of ACA, in keeping with our overall aim of "more and better camping for all American children," is one of coordination.

The President's Kit, personal visitation, communications from the Program Committee and the national office, and other miscellaneous contacts have helped to keep Section programs functioning on a high level. Interchange of ideas and information through CAMPING, ACA News Letters, and Section Bulletins, helps. Adoption of the philosophy that the Section is the strongest and most direct link with the member has done much to clarify the position and meaning of the ACA's central office.

Along general program lines we have (1) adopted a system of recognizing outstanding leaders in our profession, (2) new camp standards and methods of implementation have been voted, (3) a new national directory for specialized camping is under way, (4) steps have been taken to cooperate in significant joint action with the American Medical Association and other national health groups to raise the level of health in our camps, (5) action is under way to

work more closely with various government agencies involved in camping, (6) a new emphasis on the recognition of school camping has been engineered in many Sections, (7) consultation with leading national legislators indicates possible action in the matter of socialsecurity refunds, (8) exploration and supports of fast-growing types (day camping, camping for handicapped, etc.) and sponsorship (industrial, church, school) may enhance our activities on the whole camping front.

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LEADERSHIP

Fine as they are, the leadership courses and institutes of no single agencv can offer the richness of an ACAsponsored course or institute. When we offer trainees the blending of the best features of all the national youth-serving agencies, the private camps, the church camps and other varieties of camping represented in most Sections, we are offering a composite product.

This past year has seen courses or institutes offered by more than half of the Sections of ACA. Steps have been taken to encourage every Section in the establishment of a strong, effective Leadership Training Committee as the first step toward leadership courses or an institute.

The Sections most successful in leadership training this past year have been those that heeded the advice of the committee that: (1) more than one day be given to leadership institutes, preferably two or three consecutive days, (2) state-wide publicity be given this effort, (3) local colleges be invited to participate, (4) local camp leaders of different backgrounds or agencies be used, (5) one or more "visiting firemen" of wide national experience be invited, (6) the theme of the Section's yearly program be integrated with this leadership institute, (7) ACA's national emphasis be considered in setting up the areas or courses in the institute's curriculum, and (8) recreation for the par-

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ticipants and faculty be provided in liberal doses.

STUDIES AND RESEARCH

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Many Sections have conducted or cooperated in studies of considerable significance. For example, the New England Section is working closely with the Boston Children's Hospital and other medical groups in that area. The splendid report on the incidence of polio in camp is a result of this close cooperation.

In Michigan great strides have been made in the realm of implementing standards by use of appraisal technique. Wisconsin, having carefully studied previous legislation, has guided the passage of present legislation, and is prepared to work with legislators to provide future bills for the best interest of the many camping ventures in that state.

In an effort to ascertain how much money is spent by camp directors, where it is spent, and on what, the Chicago Camping Association sent questionnaires to its members. The results of this study will assist the Section in making approaches to the various commercial firms in the area serving the camping field.

Under the auspices of the leaders of the Southern California Section, a study of great value on Camping in Los Angeles was conducted last year. Many other Sections have undoubtedly conducted equally interesting experiments and we hope to hear about them in the "With the Sections" column.

In addition to the work done in Sections, some excellent master's theses and doctoral dissertations have been conducted by graduate students in various colleges and universities. It is our sincere hope that in the year ahead the national Studies and Research committee, and the Section Research committees as well, will maintain contact with institutions of higher learning for the development and guidance of needed research in our field.

Publications.

Our publications were well received in 1949 and brought us in over \$2,000. There is a considerable inventory on hand, especially in one or two publications. It is our hope that Sections will take greater interest in these publications in the year ahead, talking about them in the meetings, advertising them in Section Bulletins and appointing a Section Publication Committee to display and sell them. Two new booklets made it eir debut recently. The Annotat-

CAMP DIRECTORS -



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There are no faucets-and the bowls are self-flushing to prevent collection of water ... BRAD For economy and health reasons-for parent approval, install Bradley Washfountains now ... BRADLEY WASHFOUNTAIN CO., 2381 W. Michigan Street, Milwaukee 1, Wisconsin.

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Camp Gerard... Camp Glen Eden... Camp
Legion... Camp Sea Side... Boys Club
Camp... Rainbow Girls Camp... Hills
Lake Girls Camp... Clear Pool Camp...
4-H Club... Camp Chippewa... Camp
Columbus... Camp Delight... Camp Dudley... Camp Geneva... Camp Gregory
... Camp Henry Horner... Camp Kern...
Camp Lawrence... Camp Lincoln... Camp
Lynwood... Camp Millhouse... Camp
Newton... Camp Oh-Neh-Ta... Pine
Oaks... Boysville... Camp Channing...
Youth Foundation

Youth Foundation Camp...North Star Camp . . . YMCA Camps . . . Camp Duncan.

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ed Bibliography has been revised and a new up-to-date insert included. The proceedings of the Bear Mountain Conference have been attractively published as "Public Relations for Camping." It is anticipated that the April issue of CAMPING will be devoted to publishing the proceedings of the ACA national convention.

Congratulations are due the Sections publishing Section Bulletins. These form a binding link between members and the Section. They are a highly desirable type of Section service.

Miscellaneous activities in the area of publications include (1) the contemplation of a larger "Public Relations Primer" next year, (2) a new "kit" of publications already set up for fast turn-over. (3) "Camp Leadership Courses for Colleges and Universities" sent free to all college instructors of camping to stimulate sales, (4) a sheet listing "Recommended Publications" sent out with each order, and (5) The Camp Director's Handbook and Buying Guide is being sent each member of ACA gratis. More than two dozen books have been expertly reviewed by Mr. Weckwerth's sub-committee this past vear.

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PUBLIC RELATIONS

The brightest spot among the ACA activities in 1949 has been the new look in public relations. Sections have increased their activity in this area; individual camp directors have become public-relations conscious; nationally we have enjoyed a rebirth of interest and enthusiasm in this vital subject.

The Public Relations Workshop was eminently successful, in the content covered and the contacts established. Complete description of this unusual event, its personnel and proceedings, is available in the booklet "Public Relations for Camping." Great strides have been made in stimulating and coordinating P.R. activity in the Sections. Camp Week is on the horizon and plans are under way to make this year's "Week" the greatest ever.

Don McNeill, the famed master of ceremonies of the Breakfast Club, through a cooperative relationship developed between ACA and General Mills' Kix Cereal Division, will devote a portion of 10 broadcasts — all national hook-ups — to describing the values of camping, interviewing camp leaders and interpreting camping to some 4,000,000 listeners each morning. This is one of the best public-relations ventures ever accomplished by ACA for the

FOR FLIES? FOR MOSQUITOES? FOR FLIES?

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Very truly yours, Michael M. Katzoff, Dir.

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October 29, 1949
Camp Chemical
1560 62 Street
Brooklyn 19, N.
Gentlemen:

Gentlemen:

Gentlemen:

At this time I wish to tell you how very satisfied I was with Odorless Insect Spray Chlordane, that I purchased on July 22nd. We gave our dining room and kitchen a spraying at that time and we did not have any flies for the balance of the season which ended Labor Day. We also used the Swamp Spray for underneath the building.

Our guests were amazed and very much pleased with the absence of the flies, and naturally we were also. We are looking forward to using the same product next season. Very truly yours,

Wayne Country Club Mitida Michaelson

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t Phone CLoverdale 9-0200 Cable Address—CAMPCHEMIC, New York 1560-62 Sixty Second Street Brooklyn 19, N. Y. West Coast Office: 1855 Industrial St., Los Angeles, Calif. Van Dyke 7939 camping profession. Don broadcasts each weekday morning at 8:00 a.m. Chicago time over the ABC network; promotion of camping will take place on alternate days from March 6 to 30; tell your friends about it and don't forget to tune in.

MEMBERSHIP

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In December, 1949, we hit a new high of 4,500 members. Since so many memberships expire in December, and since some of our members are slow to renew, the figure has dropped slightly. However, it is still possible for us to attain the long anticipated goal of 5,000 members this year if every one will contact one new prospect this Spring. Let's all put our shoulders to the wheel. Actually, if we each brought in one new member between now and June, ACA would enroll well over 8,000.

Administration

We have hit a new peak of income in 1949, more than \$1,000 over 1948. However, convention income was down and membership income off slightly. Income from the sale of publications continues to rise. The annual audit of our books disclosed that, all in all, we had a good year.

Although ACA is not primarily a service agency, considerable direct and indirect service is rendered to the membership and the public at large. Most tangible among the direct services rendered nationally is CAMPING magazine. Most tangible among the direct services rendered locally are the Section meetings.

These functions are supplemented by many lesser activities. While most of the planning and paper-work is done in the office, it must be passed along to the Sections and Committees. This implies great use of the mails and limited use of telegrams, telephones, and personal visits. In addition to the volume of correspondence in the mails, such excellent contact media as CAMPING, the monthly ACA News Letter, and other non-scheduled publications and memoranda serve significantly. In fact even greater use will be made of CAMPING in the area of maintaining closer contact between the central office and the membership.

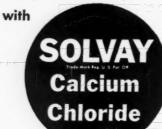
We offer this report with humility and in an attempt to familiarize you with our efforts so that you will guide us to more fruitful pursuits if we are going astray We welcome your suggestions and criticism. We appreciate the opportunity to work with and for you.





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News Notes

New York Section's 1950 Convention Date Set

New York's 1950 Camping Convention — sponsored by the New York Section of ACA and dedicated to the theme, "A Broadening of Horizons through Camping" will be held at the Statler Hotel, March 22-25. The Convention opens on Wednesday evening, with registration at six o'clock. Raymond Walsh, well-known radio commentator and leader in the field of economics and political thinking, will be the keynote speaker at the General Session at 8:30 p.m., talking on "What Kind of a World Do We Want?"

Dr. Hart Van Riper, Medical Director of the National Federation of Infantile Paralysis, will address the group Thursday on "Communicable Diseases, with Emphasis on Polio." Friday afternoon Philip Willkie of the Indiana State Legislature, will talk on "Private Initiative and Government in the Future of Camping." Lillian Smith, author of "Killers of the Dream" and "Strange Fruit," will highlight the Friday evening session on "Public Relations in Camping."

The closing session will be at Saturday luncheon with General George Merrill of Merrill's Marauders fame, talking on, "Camping in War and Peace;" and Dr. Roma Gans, professor at Teacher's College, speaking on "The Challenge to Camping from the Educator's Point of View."

Howard Lilienthal is general chairman of the Convention and Mrs. Ruth Gottdeiner is acting as Program Chairman.

Two New ACA Publications Now Available

Two new publications have been made available to camping people by ACA National Headquarters in recent weeks; copies may be obtained by sending remittances to American Camping Association, 343 S. Dearborn St., Chicago 4. "Public Relations for Camping" is the title of one of the publications. Priced at 50 cents it is a report of the Association's Workshop on this subject, held late in 1949 at Bear Mountain, N. Y. Examination of advance copies of the book indicates that it contains a great deal of information, much of which can be put right to work in improving and expanding the public reFor Lasting Fun
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lations of camps and camp directors.

"1950 Revised Annotated Bibliography" is the second new publication now available from AAC. This represents a continuation and expansion of the bibliographical work begun several years ago by Barbara Ellen Joy, former president of the Association. The 1950 version includes all the books listed in the earlier edition, plus a new insert bringing the material up to date and offering Miss Joy's suggestions as to the newer books in the field. The Bibliography is priced at 35 cents per copy.

A price reduction has been announced on "The Camping Index Plan." This plan, used with success by many, which was formerly priced at 50 cents, has now been made available at 35 cents

Indian Craft Exhibition Planned for New York

A special showing of ancient and modern Indian crafts in its museum located at 155 Lexington Ave., New York City 16, has been announced by Plume Trading and Sales Co., Inc., suppliers of authentic Indian crafts, curios and supplies. The special exhibition has been timed to coincide with the convention of ACA's New York Section, March 22 to 25, in order that all camping people interested in Indian crafts may have opportunity to view the exhibit while attending the convention.

1950 Small Craft School Is Announced

Recognizing the need for better canoeing instruction in camps, the New England Camping Association, Inc., has announced the third year of its course open to men and women who wish training in canoeing or in the teaching of canoeing. Emphasis is placed on the skills and techniques necessary to organize and present a canoeing program. Certificates are awarded according to the Canoeing Standards and Graded Classifications of the American Camping Association. Copies of the Standards, at 50 cents a copy, and the Canoeing Manual which is used as the text for the course, at \$1.00 a copy, are available at the office of the New England Camping Association, 14 Beacon Street, Boston.

This year the school will again be held at Camp Kehonka, Wolfeboro, N. H., June 19 to June 26.

The one-week session is broken into three divisions: acquiring skills, teaching, and trip paddling.

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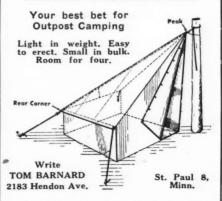
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Ice-Breaker Movies are among films for use in camps described in the current catalog available from Official Films, Inc., 25 W. 45th St., New York City 19. "Ice-Breakers" are sound films of well-known songs, with words of the songs superimposed against scenic backgrounds suitable to the particular song, so that campers may join in. (A65)

Cleaning of swimming-pool filters quickly and economically, without interference with current routines is the purpose for which Aquatone, a product of Creative Chemical Co., 4618 Friendship Avenue, Pittsburgh 24, Pa., is designed. A booklet describing the product and its use will be sent to interested camping people. (A66)

A new laundry marking pen, described as making an indelible mark on any type of porous surface, including boots, blankets, etc., as well as other clothing, has been announced by Dri-Flo Mfg. Co., 643 East 10-Mile Road, Hazel Park, Mich., who will be glad to supply camp officials with full information concerning its use in camp. (A67)

A free song book is offered to camp executives by Maxwell-Wirges Publications, Inc., 1650 Broadway, New York City, in order that they may see for themselves the desirability of ordering copies of the book, titled "Good-Will Songs," for use by all campers. (A68)

Fire extinguishers which are easily portable, filled with water from any source of supply, and require the addition of no chemicals, are the subject of literature



offered camp directors interested in inexpensive and ever-ready protection of their properties by D. B. Smith & Co., Utica 2, N. Y. (A62)

Compressed cereal which should be just the thing for in-camp or out-of-camp use is now being offered by Van Brode Milling Co., Inc., Clinton, Mass. Prepared in disc form, the new food is actually a combination of whole-wheat cereal, milk and sugar; it becomes ready for use merely by addition of water — cold for cold cereal, hot for hot cereal. Without

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City State	City State
My Pos, in Camp	My Pos, in Camp
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the addition of water, the product can be eaten as a nutritious candy bar. Full information will gladly be sent to all interested camp officials on request. (A63)

Septic tank control by means of a new product, called Septic Zest, is the subject of literature offered by Allegro Chemical Co., 285 Franklin St., Boston 10. The new product is said to help keep tanks cleaner and prevent overflows by activating bacterial action and thus hastening conversion of sludge to liquid. The manufacturers state the product is nonpoisonous, easy to use, and harmless to fixtures and pipes. (A64)

A new Trail Packet, packed in a pliofilm bag containing food for four campers, has been announced by Ad Seidel & Son, Inc., 1245 W. Dickens Ave., Chicago 14. Included, in concentrated form, are products such as soup, pancakes, muffins, cocoa, syrup, complete vegetable dinners, desserts, etc. Addition of water is said to be all that is required to reconstitute the foods for use. Full information will be supplied on request. (A69)

French's Instant Potato is a product now being offered to camps by Atlantis Sales Co., Rochester 9, N. Y. The product, which is described as costing only about the same as raw potatoes, is cited as having many advantages, including ease of preparation, light weight, small storage space and freedom from spoilage. It is said to be fine for use as mashed potato, potato soup, potato pancakes, French fries, and many other uses. Full data on the product is available on request. (A70)

Longer life for tents is the aim of a four-page folder giving expert instructions on the proper way to erect, care for, strike and store tents. Prepared by Webb Mfg. Co., and expected to be of considerable interest in connection with camp hikes, overnights, and outpost trips, the folder is available free. (A58)

Impregnated lumber, pressure - treated with duPont's CZC compound to resist decay, repel termites and retard fire, is the topic covered in an eight-page pamphlet offered by National Wood Preservers, Inc., 1120 Western Saving Fund Building, Philadelphia 7, Pa. (A59)

Sculpstone, a new type sculpturing material designed to make sculpture available to and easy for boys and girls of camp age, is described in a new catalog offered by the manufacturers, Far Eastern Sculpstone Co., 159 E. 28th St., New York City 16. (A61)

Plastics for crafts, in a complete line which also includes a new and inexpensive tilting table, saw, buffing wheel and sander, are illustrated and described in new literature prepared especially for camps and available from Berton Plastics, Inc., 585 Sixth Ave., New York City

Lifetilt, a rocking-type resuscitator making use of the Eve method which, it is said, is becoming widely adopted throughout the world, is described and pictured in literature available from the producers. Lifetilt Corp., Oconomowoc, Wisc. The equipment works on the three-fold principle of drainage of fluids from throat and mouth, circulation of blood, and providing artificial respiration. Perfected as a result of wartime use by the armed forces, the method is described as being easily operated by the average person without special training, lightweight and highly portable, and ready for use in only 15 seconds. (A60)

Toebe Leathercraft Co., 149 North 3rd St., Philadelphia 6, has made available to camp leaders a complete folder of leathers and supplies. Included are leathercraft kits, tools, lacings, accessories and instruction books, with descriptions, prices and instructions for ordering. (A49)

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• CENTRAL NEW YORK SECTION held its mid-winter meeting January 27 in Syracuse, N. Y. Principal subjects discussed were: Community Recreation Problems, Training Counselors on the Job, Retaining Older Campers, and Administration Problems in Camps. Speakers and discussion and song leaders were: Kenneth Kindlesperger, Harold Noakes, Miss Alice Porter, Richardson L. Rice and Bernice Scott.

At an evening meeting, the group heard Dr. Harlan Metcalf, State Teachers College, Cortland, N. Y., discuss the growing trend toward outdoor education under the title "Our Classroom - the Outdoor World."

An exhibit of books on camping, furnished by Association members and arranged by Madeline Sanford, Publications Chairman, and her committee, was on display throughout the meeting.

• NEW ENGLAND SECTION held its 28th annual meeting in Boston on February 3 and 4. Both a large attendance and an enthusiastic spirit on the part of conferees are reported.

Bradford M. Bentley, president, opened the first general session and presented a symposium on the topic "What are the Fundamental Goals of Camping?" Participants were Clarence Allen, Kenneth Webb, Miss Hope Allen, and Frank Havey. At the convention dinner, the principal speaker was Rt. Rev. Norman B. Nash, whose topic was "The Place of the Spiritual in the Development of Child Character and Personality."

The second general session, also chaired by Mr. Bentley, was a special medical program. It featured Dr. A. Daniel Rubenstein, Harvard University, and other members of the University faculty and of the Children's Medical Center.

The convention luncheon, held the final day of the meeting, featured a talk by Dr. L. B. Sharp, Director of Life Camps. He spoke on "Insuring Democratic Practices in the Small Group."

 New Jersey Section held its February meeting on the subject of crafts. Featured was a demonstration of many quality materials which can be worked into camp craft programs. President Alden Eberly chaired the meeting, which was held at the Section's usual meeting place, Diocesan House, 24 Rector St., Newark, N. J.

- · NEW YORK SECTION held a meeting on the subject of Public Relations, on January 25, with President Otto Rosahn presiding. Program Chairman William Rothenberg introduced a panel of speakers who discussed the recent ACA National Public Relations Workshop. Those who spoke were Miss Emily Welch, chairman of the ACA National Publications Committee; Miss Sue Hammack, Girl Scouts; Miss Josephine Chrenko, Parents' Magazine; and Howard P. Galloway, of CAMPING MAGA-
- PACIFIC CAMPING FEDERATION will hold its 24th annual conference at beautiful Asilomar, Cal., from March 23 until March 26. Southern California Camping Association will serve as host section and, according to Roger C. Plaisted, immediate past president of the section and chairman of the conference, the program, planned on the administration and organization level, will follow the theme, "Camping Dynamics at the Half Century."

The program committee, headed by William Lindsay, has enlisted the services of such outstanding speakers as J. Roger Deas, former executive secretary of the Conference of Christians and Jews and, at present, a member of the secretarial staff of the governor of California, and professor Gilbert Brighouse, chairman of the department of Psychology at Occidental College.

Charles W. Van Winkle will preside at the opening session to be held on Thursday, March 23, 1950, at 7:30 p.m. Following the greeting to be extended

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by Miss Esther Bristol, president of the Southern California Camping Association, Roger Plaisted will present a panel of prominent camping authorities who will discuss the subject, "Meeting Our Opportunities." Dr. Gerald Burns, executive secretary of the American Camping Association, will serve as resource person for the discussion.

- Pennsylvania Section held a meeting of its Day Camp group on February 2. A feature of the meeting was the showing of a movie on Day Camping titled "A Child Went Forth." The Private Camp Division of the Section met February 7 for a discussion of "Problems of the Normal Camper."
- St. Louis Section has for months been pointing all its efforts toward the 1950 National Convention, for which it is acting as host, while this issue is being printed. All advance indications were that the St. Louisans (as well as all who attend the convention) would be rewarded with a worthwhile and enthusiastic meeting.

For election of Section Officers for 1950, the Section's Nominating Committee brought in the names of Miss Marie Shaver for president, Gene Altman for vice-president, Alice Saunders for secretary, and Leslie Lyon for treasurer.

- Southeastern Section has published a directory of camps in South Carolina, through its Palmetto Council and in cooperation with the S. C. State Board of Health. Containing 30 pages, the book, which is mimeographed, contains a great deal of helpful information for anyone interested in learning about camps in the area covered.
- The Tennessee Valley Section has announced election of two new officers for 1950, together with a National ACA Board Representative

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and Chairmen for the three Councils which comprise the Section. These people, nominated at the Fall Conference of the Section, are as follows:

Vice-President, Mr. Marion F. Lepich; Treasurer, Major Jonas S. Coverdale; National ACA Board Representative, Mr. Henry G. Hart; Chairman for Nashville Council, Mrs. Battle Rodes; Chairman for Chattanooga Council, Mr. Norman T. Covington; and Chairman for Knoxville Council, Mr. Clifford Backstrom.

The Section held its annual fall conference over the weekend of October 7 to 9 at Camp Hy-Lake, Quebec, Tenn., the theme of which was "Better Camping Through Better Leadership." Guest speaker at the opening dinner, which was the Fifth Anniversary of the Tennessee Valley Section, was Hugh Allen of George Williams College, Chicago. Also at this dinner Mr. Henry Hart, co-founder and president until January 1949, was presented with a Sustaining Membership in ACA.

- Wasatch Section held a dinner meeting January 23. Special guest and speaker was F. C. Kozoil, Forest Supervisor of the Wasatch National Forest, who discussed "Recreational Opportunities in the Wasatch National Forest." Roger H. Fruend, Executive Secretary of the Salt Lake City YMCA, was host for the meeting.
- Wisconsin Section held its January meeting on the 26th, in Milwaukee, with the program topic being "We Look at our Camps in 1950." Several additional meetings have also been planned by the Section, to make up its usual fine winter and spring program.





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DIETICIAN — Mature, dependable woman, practical dietician with 5 years experience in menu planning, ordering supplies, supervising servants in a nationfraternity house, plus 2 summers supplementary work along similar lines, desires position in summer camp - available for 8 weeks. Write Box 804 CAMP-ING MAGAZINE, 705 Park Ave., Plainfield, N. J.

WATERFRONT DIRECTOR - Active American Red Cross Swimming and Water Safety Instructor. Male, single, 22, college graduate, Psychology major. Four years camp experience. Boating, canoeing and sailing experience in Coast Guard and American Canoeing Association. Member of ACA. Available June 21. Write Box 791, CAMPING MAGAZINE, 705 Park Ave., Plainfield N. J.

CARETAKER - Childless couple, ages 40 and 31. Man, familiar with all phases of camp maintenance; woman, kitchen or chambermaid. Write Box 810, CAMPING, 705 Park Ave., Plainfield, N. J.

CARETAKER AND COUNSELOR position wanted. Professional youth worker 51/2 years. Experience in camping ministration, maintenance, counseling, canoe trips. B.A. degree, married, children. Write Box 809, CAMPING, 705 Park Ave., Plainfield, N. J.

CAMP COUNSELORS — college graduates and undergraduates; American and foreign born; single and couples. Write Camping Office, Schauffler College, 5115 Fowler Ave., Cleveland, Ohio,

CAMP DIRECTOR and Aquatic Director. Three years camping experience and ten years teaching experience. Swimming, diving, small craft and casting specialties. Have every available aquatic leadership certificate. Would like accommodations for wife, no children. Now associated with the University of Illinois School of Physical Education. Write Box 812, CAMP-ING, 705 Park Ave., Plainfield, N. J.

CAMP COUNSELOR - young woman, 26, camping experience, wants private camp position as instructor in piano. Will assist with direction of small choral groups or with office secretarial work. Excellent references. Write Box 814, CAMPING, 705 Park Ave., Plainfield, N. J.

A.R.C. AQUATIC INSTRUCTOR, experienced, age groups 12-17, seeks summer position, Write J. Maddalena, 545 46th St., Brooklyn 20, N. Y. or phone UL 4-0392. COUPLE desire camp positions. Wife: Registered nurse, 2 years experience in boys camps. Husband: Water Safety Instructor—has been waterfront director and in charge of sailing, Chris-Craft and cabin cruiser for the past two years. Six years experience in boys and girls camps. Available anywhere in U. S. June first—September 15th. Excellent references. Write Bill Thurman, Rt. 2, Box 2, Chapel Hill, N. C.

CAMP DIRECTOR, University Instructor, Medic, will direct private family group of boys at private lodge. All phases of camping, tutoring, reading. Only highest references. Write Box 817, CAMPING, Plainfield, N. J.

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CAMP COUNSELORS and Instructors for co-educational children's summer camp in Northern Ontario. Write Box 808, CAMPING, 705 Park Ave., Plainfield, N. J.

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